

Name: _____

THE GOLDEN AGE OF THE BROADWAY MUSICAL 1943-1960

1. In the Golden Age of the musical which was more important: the show or the story?
2. What was Rodger and Hammerstein's first musical together?
3. What changes did they make to the Broadway musical? Name at least 2.
4. How did they fill the seats for "Oklahoma"?
5. How many years did "Oklahoma" play on Broadway?
6. What was the 2nd musical that Rodgers and Hammerstein did together?
7. Who wrote the music for "Annie Get Your Gun"?
a. Richard Rodgers b. Oscar Hammerstein c. Irving Berlin d. Cole Porter
8. How many hit songs came from that show?
9. What was the name of the 3rd Rodgers and Hammerstein show that was a flop?
a. The King and I b. The Sound of Music c. Carousel d. Allegro
10. What was their 4th musical together?
11. What prize did Rodgers, Hammerstein and Logan win for "South Pacific"?
12. Who wrote the music for "My Fair Lady"?
a. Richard Rodgers b. Lerner & Lowe c. Irving Berlin d. Cole Porter
13. Who played Eliza Dolittle?
a. Julie Andrews b. Mary Martin c. Ethel Merman d. Idina Menzel
14. How long did "My Fair Lady" play on Broadway?
15. What happened to Oscar Hammerstein during rehearsals for "The Sound of Music"?
16. What was the last song Rodgers and Hammerstein wrote together?
17. What happened for the first time in theatrical history on the night that Oscar Hammerstein died?

Name _____ Chorus _____

The Sound of Music

1. The musical, *The Sound of Music* is based on a _____.
2. The original music opened on Broadway in _____.
3. The musical was written by Richard _____ and Oscar
_____.
4. Rodgers wrote the _____ and Hammerstein wrote the
_____.
5. The musicals that Rodgers and Hammerstein wrote were considered the
_____ of Broadway musicals.
6. Richard Rodgers was born on June 28, _____ and died on December
30, _____.
7. Oscar Hammerstein was born on July 12, _____ and died on August 23,
_____.
8. The first show the two wrote together was called _____.
9. Rodgers and Hammerstein changed how musicals were written by making all
the singing, dancing and music _____.
10. Sometimes people call Rodgers and Hammerstein shows
_____.
11. *The Sound of Music* was Rodger and Hammerstein's last _____.

12. The movie version of *The Sound of Music* was made in _____.

13. In the musical you will hear many voice types. They are:

- _____ – highest female voice
- _____ – “medium” female voice
- _____ – low female voice
- _____ – highest adult male voice
- _____ – mid-range adult male voice
- _____ – lowest adult male voice

14. You will also hear many different types of ensembles. They are:

- _____ – one person
- _____ – two people
- _____ – three people
- _____ – four people
- _____ – the entire cast or everyone
- _____ – the instruments that accompany the show

Name: _____

Pre-Viewing Questions

1. Have you ever had to do something outside of your comfort zone? How did you cope with it?

2. What does music mean to you?

3. What is your favorite song? Why?

4. Have you ever loved someone or something, but disagreed with some of their decisions? How did you handle the situation?

5. Describe a time you faced your fears.

6. What do you know about Nazi Germany, World War II, or the German invasion of Austria?

Name: _____

Austria

Find Austria on the map below. Color it in. Austria is a country in Central Europe. It is known for its castles and beautiful buildings. It is home to about 9 million people. The capital is Vienna. Vienna is also Austria's largest city. The official language is German, but many citizens speak other languages such as Hungarian or Slovenian.

Use your chromebooks to research Austria's history. Record 4 interesting facts below.

Austria's flag has three stripes: red on the top, white in the middle, and red on the bottom. Color the flag.

1. _____
2. _____
3. _____
4. _____



© COPYRIGHT LEARN IN COLOR

Name: _____

The True Story of the Von Trapps

In August 1934, Adolf Hitler became the dictator of Germany. A dictator is a leader who has total control and power of a country. They often come to power by force. The era when Nazi Germany was in power is called the Third Reich. The Third Reich lasted from 1933 to 1945. It ended when Germany lost World War II.

Like most countries, Austria struggled during the 1930s. The worldwide depression effected the country economically, politically, and socially.

Austria's chancellor at the time was Engelbert Dollfuss. Dollfuss was leading Austria towards dictatorship, but he did not want to join Nazi Germany. The Nazis responded by assassinating him in 1934. The Nazis attempted to overthrow the Austrian government, but failed.

In 1938, the Nazis invaded Austria and made Austria part of Nazi Germany. This is called an annexation and the event was known as the *Anschluss* (pronounced ahn-shluss). Soon after, the Nazis began drafting men to fight for the Third Reich's army. Drafts forced men to join the military or risk being arrested.

The Von Trapps in *The Sound of Music* lived in Austria during these events. The children's names were Rupert, Agathe, Maria, Werner, Hedwig, Johanna and Martina. Unlike most Austrian people at the time, Captain Von Trapp did not agree with the Anschluss. In *The Sound of Music*, the captain and Maria return from their honeymoon. The captain learns that he has been drafted to serve in the Third Reich's navy. He decides it is best for them to leave his beloved Austria.

At the end of the movie, the family sings, "*So Long, Farewell*" at a festival. Immediately after, instead of the captain being forced into the navy, the family runs away. The Von Trapps hide in the abbey and travel across the border into Switzerland. Switzerland was a neutral country throughout the war, which means they had no side. In real life, the family did perform at a festival and became popular for their singing. Like the movie, the captain did not agree with the Anschluss. The family originally traveled to Italy, not Switzerland.

In the 1940s, the Von Trapp family moved to Vermont in the United States. The Trapp Family Singers were popular in the United States. The Von Trapps lived in America for the rest of their lives. Everyone ultimately became American citizens except the captain. He died in 1947 at the age of 67. Maria died in 1987 at the age of 82. Maria has published a memoir called *The Story of the Trapp Family Singers*.



Trapp Family Singers | Public Domain

Name: _____

The True Story Review

1. Who was Adolf Hitler?

2. When was the Third Reich?

3. What is a dictator?

4. Who was Engelbert Dollfuss?

5. Although Dollfuss was a dictator like Hitler, why was he killed by the Nazis?

6. What is a draft?

7. Why did the Third Reich end in 1945?

8. What was the Anschluss?

9. Why did the Von Trapp family decide to leave Austria, their homeland?

10. What country did the real Von Trapp family go to before they settled in Vermont in America?

- | | |
|----------------|------------|
| A. Italy | B. Denmark |
| C. Switzerland | D. Austria |

11. What else did you learn from the movie?

Interesting Fact: In the movie, we learn that Rolf, Leisl's boyfriend, has joined the Nazis. At the end, while they are hiding in the abbey, the captain offers him a chance to escape to Switzerland with them. Instead, Rolf angrily yells for the lieutenant.

Name: _____

The Music of the Movie

In musicals, music is often used to further the plot or to share a character's feelings. What is happening during each of these songs?

Maria

I Have Confidence

Sixteen Going on
Seventeen

My Favorite Things

Climb Every Mountain

Do-Re-Mi

Edelweiss

Something Good

So Long Farewell

1 2:45 - 4:40 (during the opening scene)

A) Identify and describe at least three metaphors regarding Maria's heart, singing and laughter. B) Which comparison can you relate with the most? Explain.

A) _____

B) _____

3 22:55 (as Maria rings the doorbell)

A) Why is Maria in need of encouragement? What difficult task is she about to embark on? B) Is Maria's attitude going into her new job a good one? Is it enough just to have confidence in yourself?

A) _____

B) _____

2 10:30 - 14:30


(As the nuns sing, 'How Do You Solve a Problem Like Maria')

A) What nouns do the nuns compare Maria to during the song? B) Which one of these nouns would you want to be compared to if you had to pick one? C) Do you think Maria is suitable for the Abbey, is she a problem that needs to be solved? Explain.

A) _____

B) _____

C) _____

4 35:05  (as the Von Trapp children 'cry' at the dinner table)

A) Why do you think the Von Trapp children are testing Maria? B) On a scale of 1 to 10, rate how well Maria is handling this test? Use details from the movie to support your answer.

A) _____

B) _____

5 43:50 (as Liesl shouts, "Weeee!")

A) Compare Rolfe and Liesl's 'date' to a modern date of a sixteen-year-old? B) How does Rolfe view Liesl and her experience in life up to this point and going into the future?

A) _____

B) _____

6 54:30 (as Maria finishes her song and wraps herself in the curtain)

Maria and the Captain have different views on how to raise the children. A) Compare their philosophies on how to raise children. B) What do you think? Who do you agree with more? What percentages of a child's life should be dedicated to discipline and play?

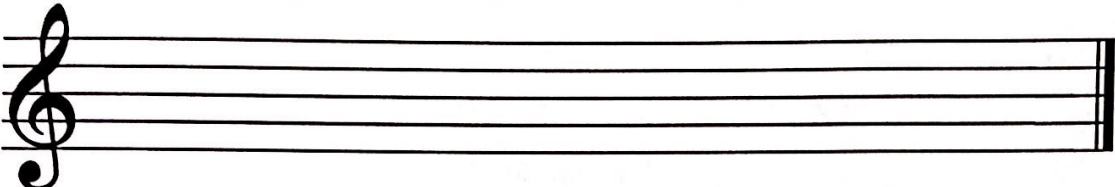
A) _____

B) _____

7 1:02:50 CHALLENGE (as they finish singing 'Do-Re-Mi')

The Von Trapp children learn to music and how to sing incredibly fast, 'movie-fast', during the song 'Do-Re-Mi'. Write the letters of the notes that correspond to the song below. Then, draw the notes on the treble clef below.

KEY
of
C



do re mi fa sol la ti

— — — — — — —

8 1:18:55 (as Maria runs gleefully upstairs)

What are two things we learn about the Captain character in these last few scenes? Think about the following events:

- 1) When he yells at Uncle Max for suggesting that he need only be concerned for himself and his family as the Germans arrive
- 2) When he calls Maria 'captain' when she insists on telling him about his children, even when he doesn't want to hear it
- 3) When he apologizes to Maria

1) _____

2) _____

3) _____

9 1:33:20 (as the Baroness says, "It seemed rather warm to me.")

Is the Baroness picking up on some hints about the relationship between Maria and Captain Von Trapp? Use details from the movie to support your answer.

10 INTERMISSION ESSAY

How has Maria's personality traits attributed to her success as their governess? How did those same traits get her into trouble as a nun?


11 1:50:10 (as the Captain tells the children to run off)

Why do you think the children aren't happy to learn that they're going to have a new mother? Use details from the movie to support your answer.

12 1:57:45 (as the Reverend mother finishes her song)

A) Summarize the advice that the Reverend Mother gives to Maria. B) What is the 'abbey' in your life? Is there something that you do, or a place you go, when you don't want to face your problems? Explain.

A) _____

13 2:07:25  (as the Baroness says goodbye to Captain Von Trapp)

Are you surprised by the way the Baroness gracefully decided to leave the Von Trapp family? Explain.

14 2:29:20 (as the Captain tells Maria that they must leave tonight)

A) Can you relate to what Liesl is experiencing with Rolfe? Have you ever had a close friend completely change their behavior for seemingly no reason? Explain. B) Explore what Maria meant when she told Max that she, "Can't ask the Captain to be any less than he is."

A) _____

B) _____

15 ESSAY

A) How do you think Herr Zeller feels when the entire festival crowd joins in and sings Edelweiss with Captain Von Trapp?
B) What do you think the director was trying to convey to viewers when we, as the viewers, saw closeups of people in the crowd, even Third Reich soldiers, singing the song? C) Discuss with a partner how this film would change if it wasn't set during WWII? Would it be any less, or more, interesting as a story? Share your thoughts below.

A) _____

B) _____

C) _____

Name: _____

Themes of The Sound of Music

Think of the following themes in the movie. What scenes show examples of these themes?

Grief

Love

Family

Facing Your Fears

Name: _____

Traits of Maria

Give an example of when Maria from *The Sound of Music* shows each trait.

Courageous

Witty

Free-spirited

Compassionate

Humorous

Joyful

Name: _____

Traits of Captain von Trapp

Give an example of when Captain Von Trapp from *The Sound of Music* shows each trait.

Courageous

Intelligent

Stoic

Distant

Serious

Empathetic

My Favorite Things Assignment

- 1. Fill in the blanks with YOUR favorite things. Each blank is 1 syllable and the original lyrics are written underneath just to remind you of the cadence of the lines.**
- 2. Yours does not necessarily have to rhyme, but you will receive extra credit if it does! The rhyme scheme is shown with the colors. (~~some colors~~ = rhyming words)**
circled words
- 3. Do not copy the original lyrics-take some time and fill it out thoughtfully-I will present these in class throughout the term to see if we can get to know you through your favorite things!**
- 4. Sing through your song when you are finished to see how it flows and if there is anything you'd like to change.**
- 5. This assignment is due when you turn in your "Sound of Music Packet" at the end of this unit.**

My Favorite Things: Name _____

VERSE 1

____ (5 syllables) and _____ (5)
Raindrops on ro- ses whis- kers on kit- tens

____ (5) and _____ (5)
Bright cop- per ket- tles warm wool- en mit- tens

____ (10)
Brown pap- er pack- a- ges tied up with string

These are a few of my favorite things.

VERSE 2

____ (5) and _____ (5)
Cream col- ored pon- ies crisp ap- ple stru- del

____ (5) and _____ (5)
Door- bells and sleigh bells schnit- zel with nood- les

____ (10)
Wild geese that fly with the moon on their wing.

These are a few of my favorite things.

VERSE 3

____ (11)
Girls in white dres- ses with blue sat- in sash- es

____ (11)
Snow- flakes that stay on my nose and eye- lash- es

____ (10)
Sil- ver white win- ters that melt in- to springs.

These are a few of my favorite things.

When the _____ (2) (something you don't like!)

When the _____ (2) (something you don't like!)

When I'm feeling sad

I simply remember my favorite things and then I don't feel so bad!

The Sound of Music: Differences between the Movie and Real Life

1. Use your chromebooks to find differences between the story told in the movie "The Sound of Music" and the real life story of the von Trapps.
2. Do not rely on Wikipedia-search for more credible sources!
3. Fill in the table below with 5 differences you discovered in your research.

Happened in the MOVIE	Happened in REAL LIFE

4. Watch the PowerPoint presentation. Record 2-3 more differences below.

Happened in the MOVIE	Happened in REAL LIFE

Name: _____

The Sound of Music Movie Review

1. What is *The Sound of Music* about?

2. When and where is *The Sound of Music* set?

3. What was your favorite part of *The Sound of Music*?

4. Was there a part of the movie that you didn't like?

5. Who was your favorite character? Why?

6. Would you recommend *The Sound of Music* to a friend? Give a reason for your answer.

What would you rate *The Sound of Music* out of 5 stars?

